

**B.Sc. Semester - 3 (CBCS) Examination**  
**Oct/Nov - 2024 (As Per Syllabus Year June-2017)**  
**ENGLISH(FOUNDATION)**

**Time: 2:30 Hours****Marks: 70****Instructions:**

1. All questions are compulsory.
2. Figures to the right indicate marks.

- Que.1 Answer the following questions in brief- (Any three) (15)
- (1) Why does the author hope that the human life span will extend beyond 110 years by 2050 AD?
  - (2) Why does the author says that the grass is “a miracle so common that we no longer regard it miraculous”?
  - (3) What lesson does the bombing of Hiroshima and Nagasaki have for humanity?
  - (4) Which countries have the maximum number of nuclear arsenals?
  - (5) What are the drawbacks of increased longevity?
- Que.2(A) Fill in the blanks with appropriate response- (Any six) (06)
- (1) \_\_\_\_\_ is blossoming now and will plateau in the first or the second decade of the next century.
  - (2) The air burst after the nuclear explosion produces initial radiation of which the most harmful are the \_\_\_\_\_ and neutrons.
  - (3) The essay *Miracle of Grass* is written by \_\_\_\_\_.
  - (4) Many civilizations, some of them glorious, created and then destroyed by men who were innocent of \_\_\_\_\_.
  - (5) \_\_\_\_\_ once explained that he didn't drink wine because he was afraid that it might “spoil his taste for water”.
  - (6) \_\_\_\_\_ was the first and perhaps the only monarch until very recently, to forbid the killing of a large number of species of animals for sport or food.
  - (7) The inherent complication is not between the conservation and development but between environment and the reckless \_\_\_\_ of man and earth in the name of efficiency.
- Que.2(B) Write short note. (Any one) (09)
- (1) Enumerate the peaceful uses of nuclear energy
  - (2) Chief causes of environmental pollution
- Que.3(A) Make Passive of the following sentences. (10)
- (1) I have not seen the pictures.
  - (2) The teacher was teaching English.
  - (3) They were flying kites.
  - (4) Trespassers shall not use this road.
  - (5) Do you like apples?
  - (6) We had won the trophy.
  - (7) Close the door.
  - (8) Rajesh drinks water.
  - (9) We could not cross the river.
  - (10) Please, help me in this matter.
- Que.3(B) Change direct speech into indirect speech. (10)
- (1) He said, “I am unwell.”
  - (2) Rakesh said, “My father is writing a book.”
  - (3) He said, “I have passed the examination.”

- (4) He says, "I am glad to be here this morning."
- (5) She said to me, "I don't believe you."
- (6) He asked to me, "What are you doing?"
- (7) Rama said to my friend, "Go away."
- (8) She said, "Alas! I am undone".
- (9) He shouted, "Let me go".
- (10) James said, "Be quite and listen to my words."

Que.4

Write any one of the following:

(10)

Write a CV for the post of assistant manager in a company. The candidate is required with the knowledge of computers, fluency in spoken and written English and good communication skills.

OR

Make précis of the given paragraph and give a suitable title.

Motorists are all agreed that the cyclist is a menace on our roads. What has the cyclist got to say to that? Of course, the cyclist throws the blame for the high toll of accidents on the driver of the faster and more dangerous vehicles. The fact remains that the accidents in which cyclists are concerned have greatly increased in the last few years. The rise in the number of motor-cars on our roads has much to do with the increased casualty list, but we must seek a more detailed study of the subject if the problem is to come anywhere near solution. Cyclists have little to fear if they conform to the traffic regulations and are able to ride their machines safely through the intricacies of modern traffic. Many accidents have occurred because bicycle riders wobble from side to side and lurch into the paths of passing motor-cars. This wobbling may be due to inexperience, to riding a bicycle of unsuitable size, or to inattention. Cyclists are often guilty of riding in the wrong direction on one-way streets, weaving in and out of traffic, giving inadequate hand signals, ignoring traffic lights, making U-turns in the middle of a block, riding two and even three abreast and performing various other unsafe acts without the slightest heed for traffic laws or consideration for other users of the road. What should, therefore, be impressed upon parents is that because a child proves a good and skillful rider on the playground and by-ways, it does not follow that he is competent to plunge into the turmoil of a main thoroughfare and face all the noise and speed of motor traffic calmly or do the right thing in an emergency.

Que.5

Do as directed-

(10)

(A) Give antonyms for the following-

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|------------|-------------|-------------|
| (1) Plenty | (2) Animate | (3) Complex |
|------------|-------------|-------------|

(B) Give synonyms for the following-

- |             |                |            |
|-------------|----------------|------------|
| (1) Progeny | (2) Mysterious | (3) Absurd |
|-------------|----------------|------------|

(C) Give one word for each of the following-

- (1) Pertaining to the compounds formed by chemical reaction as opposed to those of natural origin.
- (2) Effecting organic changes

(D) Fill in the blanks with the appropriate phrasal verbs-

- (1) By 2050 the technology of psychology may be ready to \_\_\_\_\_. (take off, take in)
- (2) One cannot be truly human and civilized unless one \_\_\_\_\_not only for fellow-man but for all the creation with the eyes of a friend. (looks down, looks upon)

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